American Chemical Society

Form: Part I - Annual Report Questionnaire **REQUIRED**
Organization: Richland
Year: 2003

****Important Notice Please Read****

The EZ form consists of the Part I - Questionnaire, Part III - Financial Report and the Optional Part IV - Self-Nomination Form for ChemLuminary Awards. Sections that wish to submit the EZ form are not required to submit the Part II - Narrative and Appendices. All local sections are eligible to complete the EZ form UNLESS, they would like to self-nominate themselves for the LSAC Award for Outstanding Performance by a Local Section. Local sections may submit the EZ form and self-nominate themselves for any of the other awards listed in Part IV. Local Sections must postmark or submit their completed annual reports electronically by February 15, 2004 to be eligible for any of the awards

We do not wish to be considered for the Local Section Outstanding Performance Award

☐ *Part I Annual Report Questionnaire
*Part II Annual Report Narrative and Appendices (Optional)
*Part III Financial Report
*Part IV Self Nomination for ChemLuminary Awards **(Not Eligible for Local Section Outstanding Performance Award** (Optional)

Our section would like to be considered for the ACS Local Section Outstanding Performance Award. We are submitting Parts I,II,III and IV of the annual report

☑ *Part I Annual Report Questionnaire
* Part II Annual Report Narrative& Appendices
* Part III Financial Report
* Part IV Self Nomination for ChemLuminary Awards **(Outstanding Performance Award Nomination must be completed)**

Web Posting of Annual Reports

☑ **Our Section would like to have Parts I and II (if applicable) posted on the Local Section Activities Committee webs**

1. New Activities

Number of new activities described in Part II A (Narrative). 4

Please list the titles of the new activities

Expanded Scout Chemistry Badge/Activity

Earth Day: ChemisTREE/Arbor Day

EYH for Middle School Girls

Recognition of Student Affiliates

2. Section Administration

EXECUTIVE COMMITTEE

2.1 How many times did the executive committee meet during 2003? 9

2.2 How many members are on the executive committee? 18

2.3 How many section meetings were held in 2003? 7

2.4 On average, how many members attend regular meetings? 45

COUNCILORS

2.5 What percentage of the section's Councilors were in official attendance at the ACS spring Council meeting? 100 %

2.6 What percentage of the section's Councilors were in official attendance at the ACS fall Council meeting? 100 %

2.7 How do Councilors report to the section about national ACS matters? (check all that apply)

- [x] at a section meeting
- [x] at an executive committee meeting
- [x] in the newsletter
- [x] on the local section website

COMMITTEES

2.8 Specify active committees having two or more members.

- [x] Awards
- [x] Budgets/Finance
- [x] Career Assistance
- [x] Chemistry Olympiad
- [x] Continuing Education
- [x] Education
- [ ] Environmental
- [x] Government Affairs
- [ ] Industry Relations
- [ ] Long-Range Planning
- [x] Membership/Member Retention
- [x] Mentoring
- [x] Minority Affairs
- [x] National Chemistry Week
- [x] Newsletters/Publications
- [x] Nominations
- [x] Professional Relations
- [ ] Project SEED
- [x] Public Relations
- [x] Senior Chemists
- [ ] Environmental Health and Safety/ Chemical Hygiene
- [x] Women Chemists
- [ ] Younger Chemists

Other Earth Day

Other

Other

Other

SUBSECTIONS

2.9 How many subsections are active in the section? 0

2.10 How many subsection meetings were held in 2003?

Topical Groups

2.11 How many topical groups are active in the section? 0

2.12 How many topical group meetings were held in 2003?

OPERATIONS AND PLANNING (Check all that apply)

2.13 [x] The section prepared a budget for 2003 (Please include a copy in Part II Appendix 2)

2.14 [x] The section prepared a budget for 2004 (Please include a copy in Part II, Appendix 2)

2.15 ☐ The section prepared a long-range plan (Please include a copy in Part II, Appendix 2)

2.16 ☐ The section maintains and uses a current job manual prepared by the section as a guide for officers and committee

2.17 ☐ The section conducted a membership survey in 2003 to determine member's interests and needs (Please include a Part II, Appendix 3)

2.18 ☑ A section representative attended a Local Section Leadership Conference during 2003.

SECTION COMMUNICATION

2.19 How many newsletters were published in 2003? 4

2.20 ☑ One copy of a newsletter is included in Appendix 3.

2.21 How many meeting notices were published in 2003? 16

URL:

2.22 ☑ The section has an active website. www.pnl.gov/acs

2.23 ☑ The section used electronic communication.

2.24 ☐ The section posted its 2002 Annual Report on its website.

SECTION ELECTIONS

2.25 How many members voted in the 2003 officer election? 82

SECTION AWARDS (check all that apply)

2.26 ☐ The section submitted a nomination for the ACS Regional Award in High School Chemistry Teaching during 2003.

The section gave awards or a Salutes to Excellence to:

2.27 ☐ Primary school students (K-6)

2.28 ☑ Secondary school students (7-12)

2.29 ☑ College students

2.30 ☐ Primary school teachers (K-6)

2.31 ☐ Secondary school teachers (7-12)

2.32 ☐ College teachers

2.33 ☑ Members of the local section for service

2.34 ☑ Outstanding chemist(s), regardless of section affiliation

2.35 ☑ The section or local company encouraged and/or submitted a nomination for the ACS Regional Industrial Innovation

SECTION AFFILIATES

2.36 How many paid section affiliates excluding students (teachers, technicians, others) are there in the section? 0

2.37 ☐ Section has supported an existing Technician Affiliate Group (TAG)during 2003.

2.38 ☐ Section has promoted the formation of a Technician Affiliate Group during 2003

3-12. ACS Strategic Thrusts

Be the world's leading provider and deliverer of chemical information (Check all that apply)

3.1 ☐ The section organized a regional meeting.

☐ An ACS Technical Division was involved.

3.2 ☑ The Section organized a symposium.

☐ An ACS Technical Division was involved.

3.3 ☐ The organized a Meeting-in-Miniature.

☐ An ACS Technical Division was involved.

3.4 ☑ The section organized an undergraduate research symposium.

☐ An ACS Technical Division was involved.

3.5 ☐ The section organized a meeting that was co-sponsored by an ACS Technical Division.

Provide programs and activities to facilitate the career development of chemical professionals. (Check all that apply)

4.1 ☑ The section published articles on employment services in its newsletter or website.

4.2 ☑ The section sponsored local employment services (e.g., free ads in section newsletter or website, job counseling, em

4.3 ☑ A section representative attended a Local Section Career Program during 2003

4.4 ☑ The section referred individuals to national ACS Depart of Career Services.

4.5 ☐ The section maintained a job line for positions available within the local section.

4.6 ☐ The section hosted an ACS short course.

4.7 How many local section career programs or activities were conducted in 2003?

4.8 Of the local section programs that were conducted in 2003, how many were new?

4.9 ☑ The section offered career counseling/literature.

Provide programs to improve the scientific literacy of students and ensure quality education in the chemical sciences

5.1 ☑ Providing Judges for area science fair(s)

5.2 ☑ Sponsoring awards at area science fair(s)

5.3 ☑ Members make visits to K-12 classrooms.

5.4 ☑ Member presented career programs for students

5.5 ☑ Distributing career literature to students or schools.

5.6 ☑ Sponsoring or organizing student competitions (e.g., chemistry examinations, Chembowls, poster competitions)

5.7 ☑ Conducting teacher workshops

5.8 ☑ Inviting teachers to attend section meetings

5.9 ☐ Providing teachers with free subscriptions to magazines or journals

5.10 ☐ Involving teachers in section program planning

5.11 ☑ Presenting chemical demonstrations

5.12 ☐ Participating in Project SEED

5.13 ☑ Participating in US National Chemistry Olympiad

Increase participation of students and young chemists in activities of the society (Check all that apply)

6.1 ☑ The section provided services for pre-college students.

6.2 ☑ The section provided speakers for student affiliate chapter meetings.

6.3 ☐ The section organized tours of local industries for student affiliate chapters.

6.4 ☑ The section offered financial support for student affiliate chapter activities.

6.5 ☑ The section offered financial support to students attending regional or national meetings undergraduate or graduate

6.6 ☑ The section appointed a member as student affiliate chapter liiaison

6.7 ☑ The section members served as non faculty professional advisors or contacts for students and young chemists

6.8 ☐ The section provided students with free subscriptions to journals.

6.9 ☑ The section invited student affiliates to attend regular section meetings.

6.10 ☐ The section sponsored a teacher affiliate group to engage students in ACS.

6.11 ☑ The section involved student affiliates in National Chemistry Week activities.

6.12 ☐ The section distributed career literature to students or to college and universities.

Provide programs and activities to encourage participation and leadership in all aspects of the chemical sciences by underrepresented minorities (M) and persons with disabilities (D) (Check all that apply)

	W	M	D	
7.1	☑	☑	☑	Section members mentored students or colleagues
7.2	☑	☑	☑	The section sponsored hands-on science activities in underserved communities.
7.3	☑	☑	☐	The section provided summer research opportunities.
7.4	☐	☐	☐	The section developed science career fairs at high schools or colleges that have high female, minority or dis
7.5	☑	☑	☑	The section organized summer science camps.
7.6	☑	☑	☑	The section sponsored contests or awards.
7.7	☐	☐	☐	The section maintained employment services

Expand Services to members and prospective members working in industry. (Check all that apply)

8.1 ☑ The section offered specifically tailored symposia, seminars, or sponsored activities for industrial chemical members.

8.2 ☑ Industrial members are active in the section's governance.

8.3 ☑ The section communicated with non-ACS members working in industry and local companues about meetings and pr

8.4 ☑ Local companies have financially sponsored and activity or donated money to the section.

8.5 Industrial members (M), local companies (C), and/or non-members employed in industry (N) participated in these s activities.

M	C	N	
☐	☐	☐	Meeting at industrial site/plant tour
☑	☑	☑	Local Section Award/Recognition program
☑	☐	☑	Membership Drive for new members
☑	☐	☑	Industrial speaker/Industrially focused topic
☑	☑	☑	NCW or community activities
☑	☑	☑	Career Development activities
☑	☑	☑	Student or younger chemist activities

Expand activities at the interdisciplinary boundaries of chemistry

9.1 ☐ The section has topical groups in interdisciplinary areas.

9.2 ☑ The section has sponsored meetings with an interdisciplinary focus.

9.3 ☑ The section is affiliated with other technical or scientific societies or consortia.

9.3a If the section has a formal affiliation with

(Name of organization) TriCity Technical Council

This affiliation was approved by ACS council in what year 1999

9.4 ☑ The section held a meeting jointly with another professional organization.

Encourage funding of research in science, technology and engineering.

10.1 ☑ Local section members interacted with federal government officials (i.e., members of congress, agency staff, etc.) t research

Encourage activities and program applying scientific principles to environmental issues

11.1 ☑ The section offered activities such as symposia, seminars, or sponsored student activities on environmental issues.

Provide programs and activities to improve the public's recognition and appreciation of the contributions of chemistr

12.1 ☐ The section maintained an experts roster and provided it to local media.

12.2 ☑ The section created or updated a media list.

12.3 ☐ The section prepared a public relations plan and included a copy of this plan in Appendix 6.

12.4 How many times were section activities promoted to the local media (press releases, op-eds, advisories, etc.)?

12.5 ☑ The section used an ACS film, videotape, or other ACS visual-aid resource at a public event.

12.6 How many talks were given by section members to the public in 2003?

12.7 ☐ The section conducted a chemical hygeine, responsible care or environmental health and safey event for the gener

12.8 ☑ The section offered its services to the local community as a resource on chemical hygeine, responsible care or envi safety.

12.9 ☐ The section carried out environmental activities for the general public.

12.10 The section participated in or conducted the following community activities:

☑ Chemists Celebrate Earth Day ☑ Chemists in the Library

☐ Chemagination Contest ☑ NCW

☑ NCW Youth Patch Activity Program

12.11 The section conducted the following activities during NCW 2003:

☑ Hands-on activities ☑ Chemical Demonstrations

☑ Contests or games ☑ Lectures or training

Other Mole Day PostersK-12

12.12 The section's NCW Activities were carried out in the following venues:

☑ K-8 schools ☑ High Schools ☑ Colleges or Universities

☐ Industrial Sites ☑ Museum/Libraries ☐ Shopping Malls

Other Tribal Venue

12.13 The section worked with the following group(s) to produce NCW events:

☑ K-8 schools ☑ High Schools ☑ Colleges or Universities

☐ Industry ☑ Museums or Libraries ☑ Scout Troops

☑ Civic Orgnizations

Other

12.14 The section publicized NCW via:

☑ Newspapers/magazines/flyers ☐ Radio ☐ Television ☑ Website

12.15 ☑ The section participated the NCW unifying event in 2003.

12.16 **What is the total number of year that the NCW coordinator has served in this capacity?** 2

12.17 ☑ The section has a Government Relations Representative.

12.18 ☐ The section invited state or federal government officials to speak at a local section meeting.

12.19 ☑ The section organized or participated in a special government relations event(state capitol day, science town mee public policy forum, etc.).

12.20 ☑ The section informed its members on legislative issues and events through newsletter article, website, or other co

12.21 ☐ The section member(s) held an office or key position in state or federal government in 2003.

American Chemical Society

Form: Part II - Annual Narrative Report Optional for EZ Submission

Organization: Richland
Year: 2003

A. Activities

Please describe and rank up to ten of your section's activities during 2003. Provide (a) the title of the activity, (b) a one paragraph description of the activity, and (c) an indication of which ACS Strategic Thrusts. Please refer to the end of this section for a listing of the ACS Strategic Thrusts or see Part I, questions 3-12. If you wish to provide details beyond these paragraphs, please do so in Appendix 1.
Activity #1

a) Title: Expanded Scout Chemistry Badge/Activity

b) Description (please limit to one paragraph):

NEW/EXPANDED ACTIVITY:
Twenty-nine Girl and Boy Scouts earned Chemistry Activity/Merit Badges during the training organized and run by Richland ACS Section volunteers during 2003. This program, expanded to include Girl Scouts this year, emphasized hands-on activities that covered a full range of chemical disciplines, including career planning. The event received media coverage in the Blue Mountain Boy Scout Council newsletter, in addition to local Section website & newsletter coverage. (See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this activity support? (Please refer to the List of Strategic Thrusts)

☐ 1 ☐ 2 ☑ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☑ 10

☑ This activity was new in 2003

Activity #2

a) Title Earth Day: ChemisTREE/Arbor Day

b) Description (Please limit to one paragraph)

NEW ACTIVITY:

Members of the Richland Section of the American Chemical Society celebrate ChemisTREE by donating an oak tree and helping plant ten trees in Jason Lee Park on April 16, 2003, along with students and teachers from Oasis School, and Local Boy and Girl Scouts. City of Richland Arborist Terry Deines gave an educational seminar on the importance of trees, as well as the proper way to plant a tree. Howard Madsen, President of the Mid Columbia Community Forestry Council, presents a five-year, Tree City USA award to Richland councilwoman Carol Moser and City Arborist, Terry Deines. (See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this activity support? (Please refer to the list of Strategic Thrusts)

☐ 1 ☐ 2 ☑ 3 ☑ 4 ☑ 5 ☑ 6 ☑ 7 ☐ 8 ☑ 9 ☑ 10

☑ This activity was new in 2003

Activity #3

a) Title: EYH for Middle School Girls

b) Description Please limit to one paragraph:

NEW/EXPANDED ACTIVITY:
The Expanding Your Horizons Conference (EYH), presented by the American Association of University Women (AAUW), DOE Federal Women's Program, Math, Engineering, Science Achievement Program (MESA), Society of Women Engineers (SWE), Team Battelle (PNNL) and Wa State University (WSU) Tri-Cities, welcomed a formal group from the Richland Section of the ACS to present 2 hands-on workshops to 32 Middle School girls in grades 6 - 8 (and 1 boy & 6 adult visitors) on "Clean Chemistry" on March 15, 2003. In addition, the Seattle Pacific Science Center presented an opening program on chemistry called "Radical Reactions" to 'explore the excitement of chemical reactions from atoms to fireballs'. Six female chemists from the Richland Section (ranging in age from 24 - 45, from Government and Industry) presented the seminars. (See Appendix/link for photos & additional information)

c) Which strategic thrust(s) does this activity support? (Please refer to the list of Strategic Thrusts)

☐ 1 ☐ 2 ☑ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☑ 9 ☑ 10

☑ This activity was new in 2003

Activity #4

a) Title: Recognition of Student Affiliates

b) Description (Please limit to one paragraph):

NEW/EXPANDED ACTIVITY:

The Richland Section made a concerted effort in 2003 to integrate the activities of the Award-Winning Student Affiliate Chapter from Eastern Oregon University into the mainstream of ACS Richland Section activities. The Section membership benefitted from more visible interations with these students, and the students gained a broader network for future career endeavors. Interactions at Section events provided students with an opportunity to showcase not only their research, but Industrial acumen.

(See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this activity support? (Please refer to the list of strategic thrusts.)

☐ 1 ☐ 2 ☐ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☑ 10

☑ This activity was new in 2003

Activity #5

a) Title: Local/Regional/National Awards

The Richland Section participated in, and made concerted efforts to, acknowledge the world-class efforts of its membership at the Local, Regional, and

Description Please limit to one Paragaph

b) National Levels. Acknowledgement comes by nomination, as well as receipt of awards. We are humbled by the level of recognition our Section members have received this past year. In addition to our 2002 (award symposium June 2003) and 2003 Local Chemists of the Year (an annual tradition awarded by the Section since ~1980) for John Swanson and Karen Grant, respectively; our Eastern Oregon University (EOU) Student Affiliates received an Outstanding Chapter Award at the New Orleans National ACS meeting mentored by several members of the Richland Section for numerous years; 8 high school students mentored by our Section's Chemistry Olympiad mentor (of 9 years) competed for the International Team; the Eminent Scientist Lecture at the Fall 2003 ACS National Meeting in New York, organized by the Society Commitee on Education Task Force on Undergraduate Programming and the Women Chemists Committee (WCC), was delivered by our own Dr. Lura Powell; regionally, Dr. Richard Hermens (Councilor for the Richland Section) received University of Idaho's highest alumni honor- its Siver and Gold Award - for reaching over 6000 students Grades 3 - 6 at over 55 schools this past year as a traveling science teacher, funded in part by a National Science Foundation Grant; and finally, two internationally renown scientists working at the Pacific Northwest National Laboratory received National ACS Awards in 2003: David A. Dixon, ACS Award for Creative Work in Flourine Chemistry, and Richard D. Smith, ACS Award in Analytical Chemistry. The Richland Section will continue its efforts, and work with industrial and government partners, to nominate deserving candidates for all levels of acknowlegement in the chemical sciences. (See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this activity support? (Please refer to the list of Strategic Thrusts)

☐ 1 ☑ 2 ☐ 3 ☐ 4 ☑ 5 ☐ 6 ☑ 7 ☐ 8 ☐ 9 ☑ 10

☐ This activity was new in 2003

Activity #6

a) Title: NCW Activities

NCW: "Week" is a misnomer for the Richland Section of the ACS. The Richland Section and its Student Affiliates take a "week" and expand it to an "EVENT" for our expansive communities, spread over multiple States (of the U.S.) and weeks. There is too much chemistry to include in a week-long period of time, so though we tie it to "NCW", the Richland Section leverages promotional and educational opportunities over ~6 weeks of activity where chemistry is prominently displayed, discussed, and leveraged in our communities. This expansive (and admitedly somewhat shameless display of technical acumen) gives the Section numberous public venues in relatively small U.S. towns to facilitate public appreciation of chemistry. We incorporate National Tour Speakers (Yorke Rhodes: "Astrochemistry: The Evolution of Organic Molecules in Interstellar Clouds"); training

b) Description Please limit to one Paragraph: of local Girl and Boy Scouts; local outreach "Family Affair" which reaches nearly 10,000 people of all ages in local families; encouragement of 'Mole Day' posters in high school chemistry clases; to creation and display of posters about the atmosphere in schools; chemical "magic" shows in local schools; promotion of a Hanford Technical Library offering to local educators on "How to Search the Internet for Chemistry"; and an aviation-related talk at Eastern Oregon University. In addition, the Richland Section sponsored and mentored 110 young women, "Girls in Science", (sponsored also by the EOU, the Northeast Oregon Area Health Education Center (NEOAHEC), and the local children's museum) in a GEMS- series of forensic activities, involving hands-on scientific problem-solving for students - as well as a keynote speaker and networking luncheon with local area women scientists. This NCW activity is truly an "event" across multiple communities, and is truly noteworthy for the members of this Section. (See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this Activity Support? (Please refer to the list of Strategic Thrusts.

☑ 1 ☑ 2 ☑ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☑ 10

☐ This activity was new in 2003

Activity #7

a) Title: Math/Science Carnival @ CTUIR/Pendleton

b) Description: Please limit to one paragraph: On April 12, 2003 the Richland Section of the ACS hosted another successful outreach to the Confederated Tribes of the Umatilla Indian Reservation (CFUIR), incorporating students, advisors, and Richland Section ACS members to do hands-on experiments, one-on-one mentorship and outreach, and a spectaculor "magic" show. This inclusive event was a resounding success, reaching diverse students. (See Appendix/link for photos & additional information)

c) Which strategic Thrust(s) does this activity support? (Please refer to the list of Strategic Thrusts).

☐ 1 ☐ 2 ☑ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☑ 9 ☑ 10

☐ This activity was new in 2003

Activity #8

a) Title: Science & Congress

b) Description: Please limit to one paragraph.: Multiple members experimented with Legislative outreach activities this past year to positively impact science and technology subjects under consideration in the legislative process. (See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this activity support? (Please refer to the list of Strategic Thrusts).

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐ 6 ☐ 7 ☑ 8 ☐ 9 ☑ 10

☐ This activity was new in 2003

Activity #9

a) Title: TriCities Technical Council Involvement

Description: Please Limit to b) one paragraph

Since 1999, the Richland Section has supported the efforts of the TriCities Technical Council to boost interest in science and technology in local schools through its local grant program. The grants help local area teachers purchase planning materials and tools to student learning. The technical council is a non-profit coordination, communication and community-service vehicle for professional and technical societies in the Tri-Cities (WA) region, which the Richland Section of the ACS is proud to be affiliated with since its inception. (See Appendix/link for photos & additional information)

c) Which Strategic Thrust(s) does this activity support? (Please refer to the list of strategic thrusts)

☐ 1 ☐ 2 ☑ 3 ☑ 4 ☑ 5 ☑ 6 ☑ 7 ☐ 8 ☐ 9 ☑ 10

☐ This activity was new in 2003

Activity #10

a) Title:

Description: Please limit to b) one paragraph

c) Which Strategic Thrust(s) does this activity support? (Please refer to the list of Strategic Thrusts)

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

☐ This Activity was new in 2003

B. Summary - Overall Section Activities

Please summarize in *1,000 words or less*, the activities of the section in 2003 which have not been already described. Outstanding events should be described in some detail and appropriate attachments included in Appendix 1. Programs described here may be featured in publications produced by the ACS Membership Division and/or at the Local Section Leadership Conferences.

The descriptions of the nine areas of activity in Section A involvement attempt to describe the impact this Section of <500 chemists have made on 2 states (WA and OR). The attachments and photos contained at the url: http://imageevent.com/pnwalumnaeconnection/richlandacs2003 say in ways more than word can convey the positive face of chemistry that this medium-sized section of the ACS has had on its communities in the past year. We will leave the impact to our images and their brief descriptions.

C. Local Section and Chair Goals

2003 Goal Attainment. The Local Section Activities Committee strongly encourages local section planning.

1. As a result, the 2003 local section annual report should follow-up on the attainment of goals. Please list the goals you set at the beginning of your term for your section and yourself, and report on the attainment of the goals.

a) **Local Section Goals and Assessment**:

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- Involvement of a diverse group from the Local
Section.

In 2003, we involved local section members we had
never seen before.  We reached more students than we
had hoped; we had more attendance at local section
events, and more email input than we had had in
previous years.  This input included everyone from
student affiliates to "seasoned" ACS'ers.
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b) **2003 Chair's Goals and Assessment**:

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- Expanded use of the ACS Section website:
Relying on an energetic YCC member of our Section, our
Local Website was up to date; informative; linked to
Regional and National ACS topics; and received an
accolade to our webmaster from the ACS WCC Chair for
her technical assistance at the National WCC level.

- Connection to the Student Affiliates:
Acknowledgement of our EOU Student Affiliate success
(mentored by Section members, of course);
encouragement and sponsorship of their attendance to
National ACS meetings (and Outstanding Student
Affiliate Chapter Award); presentation of technical
poster session papers to help bolster the 2002
Richland Chemist of the Year symposium; introduction
and acknowledgement of graduating seniors to Section
members, and specifically to 40 year+ members at our
annual (pardon the expression, but we love it) "Geezer
Fest".

- Expansion of Impact of Women and Minorities
Committee:

- EYH expansion as described elsewhere for Middle
School girls
- Math/Science Fair at the Native American reservation
described elsewhere
- Girl/Boy Scouts Merit Badge described elsewhere
- Girls in Science event reaching 110 girls aged 12 -
14 described elsewhere

- Increased attendance at ACS events
An average of 45 people (10% of our total population)
attended our events this past year
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2. **2004 Goals**. (This section should be completed by the 2004 local section chair.) Please list below at least three goals that you and your local section plan to accomplish during your term as local section chair.

a) 2004 Local Section Goals (Include at least three goals):

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- Build upon historical events held by the ACS
Section that maintain continuity and a history of
success for a positive personae for chemistry and the
chemical industry
- Continue the momentum for outreach to the local
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communities we serve across multiple States for
technical topics of interest
- Continue to provide a diverse "face of chemistry" to
the local communities we serve
- Expand the educational base for chemistry to the
general public for the communities we serve
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b) 2004 Chair's Goals:

D. Suggestions/Concerns

List any suggestions you have for the Local Section Activities Committee (LSAC). How can LSAC specifically help your section?

Listing of Strategic Thrusts

Please refer to the numbers below when identfiying activities as they relate to the ACS Strategic Thrusts

1 Be the world's leading provider and deliverer of chemical information.

2 Provide programs and activities to facilitate the career development of chemical professionals

3 Provide programs to improve the scientific literacy of students and ensure quality education in the chemical sciences.

4 Increase participation of students and young chemists in the activities of the society.

5 Provide programs and activities to encourage participation and leadership in all aspects of the chemical sciences by women (W), underrepresented minorities (M), and persons with disabilities (D).

6 Expand services to members and prospective members working in industry.

7 Expand activities at the interdisciplinary boundaries of chemistry.

8 Encourage funding of research in science, technology, and engineering .

9 Encourage activities and programs applying scientific principles to environmental issues.

10 Provide programs and activities to improve the public's recognition and appreciation of the contributions of chemistry.

For more information on the strategic thrusts or the ACS Strategic Plan 2001-2003 please visit www.chemistry.org.